2003 UPDATE

RECRUITMENT AND RETENTION OF TEACHER IN MISSOURI PUBLIC SCHOOLS A REPORT TO THE MISSOURI GENERAL ASSEMBLY

The statements below are an addition to the 2002 Update and the December 2001 report Recruitment and Retention of Teachers in Missouri Public Schools.

Several key areas that continue to be monitored are:

- increasing the percent of teachers that are minority
- reviewing the age and experience of teachers for continued professional development and mentoring needs
- retaining teachers for a longer period of time

Teacher Workforce Demographics

Gender & Race, Ethnicity

- The total number of classroom teachers increased by 1.7% from 2002 to 2003.
- The total number of black teachers increased by 4.7% yet remained only 7.2% of the total teaching workforce.

Age & Experience

- 51.2% of our teachers have 10 years or less of experience.
- This percentage has steadily increased since 1992

Teacher Workforce Dynamics

- District hiring rate dropped by 1.7%
- The percentage of district new hires that were first year teachers increased 2%.
- District new hires from out of state increased by .4%
- District new hires from other districts decreased by 2.5%
- Teachers leaving the classroom after only one to five years decreased from 36.5% to 35.1% a decrease of 1.4%

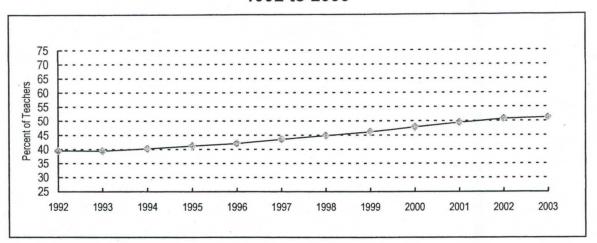
Gender and Race/Ethnicity Trends, 1992-2003

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Total Teachers ³	53,791	54,221	55,912	57,686	58,254	60,381	61,728	63,092	64,791	65,429	66,705	67,826
GENDER							,					
Female	76.3%	76.7%	77.0%	77.3%	77.5%	77.7%	77.9%	78.1%	78.2%	78.3%	78.4%	78.3%
Male	23.7%	23.3%	22.9%	22.7%	22.5%	22.3%	22.1%	21.9%	21.8%	21.7%	21.6%	21.7%
RACE/ETHNICITY				¥								
WHITE	91.2%	91.2%	91.4%	91.6%	91.8%	92.0%	92.1%	92.1%	91.9%	92.3%	92.2%	92.0%
Female	69.3%	69.6%	70.1%	70.6%	71.0%	71.3%	71.6%	71.9%	71.8%	72.3%	72.3%	72.1%
Male	21.9%	21.6%	21.2%	21.0%	20.9%	20.6%	20.5%	20.3%	20.1%	20.0%	19.9%	19.9%
BLACK	8.2%	8.1%	8.0%	7.7%	7.5%	7.4%	7.2%	7.2%	7.4%	7.0%	7.0%	7.2%
Female	6.6%	6.6%	6.5%	6.2%	6.1%	5.9%	5.8%	5.7%	5.8%	5.5%	5.5%	5.6%
Male	1.6%	1.6%	1.5%	1.5%	1.4%	1.4%	1.4%	1.4%	1.6%	1.5%	1.5%	1.6%
OTHER ⁴	0.6%	0.6%	0.6%	0.6%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.8%

Age Trends, 1992-2003

AGE GROUP ⁵	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
20-29	12.3%	12.0%	12.6%	13.5%	14.3%	15.2%	15.9%	16.4%	16.7%	16.6%	17.2%	17.0%
30-39	27.5%	26.3%	25.2%	24.3%	23.6%	23.3%	23.1%	23.4%	23.9%	24.6%	25.2%	24.5%
40-49	38.9%	39.6%	39.4%	38.9%	37.9%	36.0%	34.3%	32.3%	30.7%	29.3%	27.8%	27.9%
50-59	17.2%	18.3%	19.0%	19.5%	20.7%	22.1%	23.3%	24.4%	25.1%	25.8%	26.0%	25.5%
60+	4.1%	3.8%	3.8%	3.8%	3.6%	3.5%	3.4%	3.5%	3.6%	3.6%	3.8%	4.0%

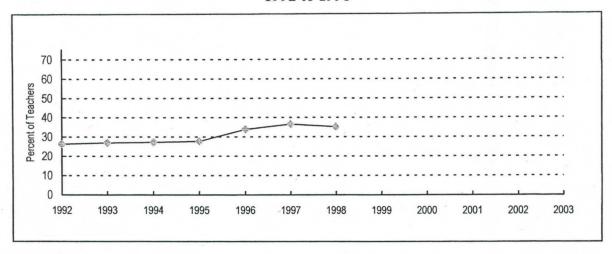
Percent of Teachers with 0-10 Years of Experience 1992 to 2003



Experience Trends, 1992-2003

YEARS OF EXPERIENCE ⁶	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
0-10	39.5%	39.4%	40.2%	41.2%	42.0%	43.5%	44.8%	46.1%	47.8%	49.4%	50.7%	51.2%
0-5	21.0%	20.9%	22.0%	23.5%	24.5%	26.3%	27.6%	28.5%	29.7%	30.6%	31.2%	30.8%
6-10	18.5%	18.6%	18.2%	17.8%	17.5%	17.2%	17.2%	17.6%	18.1%	18.8%	19.5%	20.4%
11-20	36.4%	34.9%	33.2%	31.6%	30.5%	29.2%	27.9%	27.1%	26.0%	25.5%	25%	24.9%
21-30	20.7%	22.2%	23.1%	23.6%	24.0%	23.7%	23.6%	22.9%	22.0%	21.2%	20%	19.2%
31+	3.4%	3.4%	3.5%	3.6%	3.6%	3.6%	3.8%	4.0%	4.2%	3.9%	4.4%	4.7%

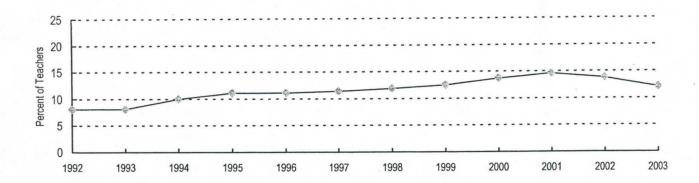
Teachers Leaving Missouri's Public School Work Force After 1-5 Years 1992 to 1998



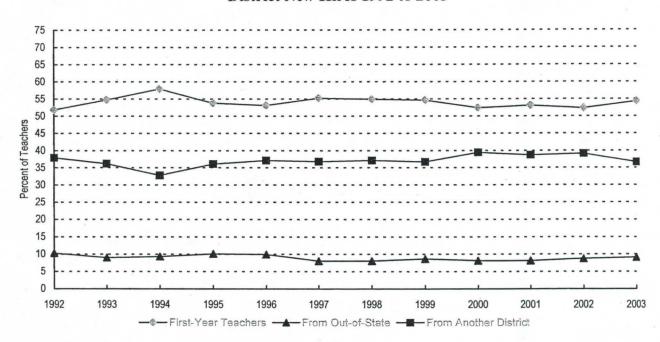
Teachers Leaving Missouri's Public School Work Force, 1992-2003

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Total Teachers	53,791	54,221	55,912	57,686	58,254	60,381	61,728	63,092	64,791	65,429	66,705	67,82
First-Year Teachers	2,247	2,401	3,223	3,429	3,424	3,804	4,030	4,313	4,646	5,064	4,802	4,439
% of First-Year Teachers who left the classroom ¹³ —			,		·							
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After 1-3 Years	19.1%	19.5%	19.3%	18.6%	21.7%	24.3%	25.3%	24.8%	26.0%			

Hiring Rate 1992 to 2003



District New Hires 1992 to 2003



Teachers entering Missouri's Public School Work Force, 1992-2003

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	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Total Teachers	53,791	54,221	55,912	57,686	58,254	60,381	61,728	63,092	64,791	65,429	66,705	67,826
District New Hires ⁷	4,339	4,387	5,565	6,375	6,454	6,891	7,340	7,896	8,859	9,529	9,189	8,176
Teacher Hiring Rate ⁸	8.1%	8.1%	10.0%	11.1%	11.1%	11.4%	11.9%	12.5%	13.7%	14.6%	13.8%	12.1%
As a percent of Total Teachers, District New Hires who are —		and the first	1. 100000000000000000000000000000000000	i kanadarin i								
First-Year Teachers9	4.2%	4.4%	5.8%	5.9%	5.9%	6.3%	6.5%	6.8%	7.2%	7.7%	7.2%	6.5%
From Out-of-State ¹⁰	0.8%	0.7%	0.9%	1.1%	1.1%	0.9%	0.9%	1.1%	1.1%	1.2%	1.2%	1.1%
From Another District ¹¹	3.1%	2.9%	3.3%	4.0%	4.1%	4.2%	4.4%	4.6%	5.4%	5.6%	5.4%	4.4%
Percent of District New Hires who are—		Barata (Ba		to be some the					and the second second			
First-Year Teachers	51.8%	54.7%	57.9%	53.8%	53.1%	55.2%	54.9%	54.6%	52.4%	53.1%	52.3%	54.3%
From Out-of-State	10.3%	9.0%	9.3%	10.1%	9.9%	8.0%	8.0%	8.6%	8.1%	8.1%	8.7%	9.1%
From Another District	37.9%	36.2%	32.8%	36.1%	37.1%	36.8%	37.1%	36.7%	39.4%	38.7%	39.1%	
Re-entrants ¹²	3.2%	3.2%	3.3%	3.3%	3.1%	4.1%	3.1%	3.2%	3.8%	3.5%	3.6%	3.4%